# Newsletter 7 – Autumn 1



#### **This Week's Events**

Date	School Events	International Events			
Monday					
Tuesday					
Wednesday					
Thursday					
Friday					
Advanced Notice:	Clubs start back Monday 30 <sup>th</sup> October				
Polite Notice:	Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.				

#### **We are Brilliant Winners**

#### EYFS:

KS1: Ellis (1B), Nathanael (2B)

KS2: Clara (3A), Cadence (5A), Connor (5B)

#### The Hub

The children have been using their fine motor and coordination skills to sew stitches into material or through a threading board. They noticed that as they add more stitches their designs grew and that their stitches were much easier to see when they used dark coloured threads on light coloured materials and vice versa.











#### **Nursery**

This week in nursery we have practised singing the rhyme 'Incy Wincy Spider'. We created spiders by carefully using a paint brush and black paint to paint our own hands. Next, we printed our handprint onto the paper to create spider legs. Then, we added googly eyes for our spider to see with.

On Thursday we had a Teddy Bear Day. We shared our favourite teddy bears from nursery and from our home.







#### **Reception**

This week the children have been exploring different patterns. We have had lots of opportunities to copy and carry on simple patterns such as making a shape pattern crown, making a fruit kebab pattern and joining in with action patterns.







#### Year 1

Year 1 have created their own autumn trees. First, they ripped brown paper to create the trunk and branches. Then they used bubble wrap or broccoli to print on the leaves, thinking carefully about the colours that they used.







This week, Year 2 learnt the famous song 'Oh I do like to be beside the seaside.' They experimented with changing the words of the song to make their own version. When they were happy with the final song, they filmed each other performing their new version.



#### Year 3

Last week, Year 3 took part in a fantastic workshop with West End in Schools, who led us in acting out the Ramayana Story of Rama and Sita. We chose how to use our drama and dance skills to depict the epic tale of light triumphing over darkness and the origins of the Hindu Diwali celebration.



On Wednesday, we used different coding challenges on Purple Mash to solve problems and challenges. We refreshed our key concepts, such as algorithms, sequence, debug and input/output. We then worked through the challenges set on the coding software. We loved debugging the code which we had created as well as codes created by the computer. We even had a go at coding our objects to respond to sensors, such as clicks or landing on set colours or objects.







Year 5 had a great day on their school trip to Jodrell Bank. The children were able to explore the different pavilions and ask all the space questions they had! Well done Year 5 – you represented our school wonderfully.









On Monday, Year 6 worked with Dom and Rebecca from skill supply to do some computing. We used Crumble to code a sparkle stick to change colour depending on the distance between the ultrasonic sensor and the object. We had to check our code for bugs as, at times, we had issues with the symbols within the code. We read our algorithm like a story in order to check our system, if it did not work.



#### **Art News**

This week we celebrated art from Reception and Year 6 in our Harvest Assembly. Reception have been focusing on autumn leaves, while Year 6 have been completing observational studies of fruit and vegetables – linking with our Harvest theme. Here are just a few of them:



#### **Performing Arts News**

Soul Children are busy rehearsing for lots of Christmas events, especially a huge, exciting performance in Manchester on Sunday 17<sup>th</sup> December. If your child would like extra practise, they are welcome to join our high school community Soul Children group on Tuesdays after school from 4:30pm – 5:30pm. Speak to Mrs Walsh for details

# REHEARSAL Z PLAN

Friday Lunchtimes
School Choir

(12pm-12:30pm Art Room)

**3rd November** 

10th November

17th November

24th November

**1st December** 

**8th December** 

15th December

Tuesday Evening Community Choir

(4:30pm-5:30pm-Art Room)

7th November

14th November

21st November

5th December

12th December

Please contact Mrs Walsh with any questions.



#### <u>Harvest</u>

How can we thank you all enough for the incredible amount of food that was brought in for our Harvest Celebration and the money you shared for WaterAid. Together we really have made a difference! We will be counting the money and will let you know how much we raised and how many families we have fed.

Thank you!

As our song "Love where you live" says:

"You can make a difference no matter what the problem is"!





#### **PE News**

#### Y5&6 basketball competition

On Wednesday our Y5&6 children competed in the Crewe and Nantwich basketball competition at Malbank High School. We competed against 4 other schools, winning 1 game, losing 2 and drawing 1. It was a strong performance from our team. They worked really hard and became stronger as the festival progressed. Well done to all involved!



#### **Clubs**

Clubs will return after half term! Clubs will continue to take place after school, but also during lunchtime and before school to give the children as many opportunities as possible to take part in extra-curricular activities.

Autumn 2 Clubs will run from **Monday 30<sup>th</sup> October – Friday 15<sup>th</sup> December**. All clubs, including those delivered by outside providers, will continue to be free of charge. If your child is interested in taking part in any of our clubs, please sign them up through Arbor. **All clubs will go live on Arbor on Friday 20<sup>th</sup> October from 4pm.** 

Miss Brown's year 5/6 before-school dodgeball club will continue after half term from 8:20-8:40am on the all-weather pitch. There is no need to book onto this club. The year 5 and 6 children can join in the club when they arrive at school.

#### **Monday**

Club	Year Group	Time	Staff	Price	Location
Boys and girls Gymnastics (max 16)	1 - 2	11:45-12:20	Jasmine & Alisha Evanson (outside provider)	FREE	Irlam Hall
Boys and girls Gymnastics (Max 15)	5-6 INVITE ONLY	3:15-4.15pm	Mrs Harrington WA PE Specialist	FREE	Irlam Hall
Boys & Girls football (max 20)	1 - 2	3:15-4:15pm	Miss Brown WA PE Specialist	FREE	All weather pitch

# <u>Tuesday</u>

Club	Year Group	Time	Staff	Price	Location
Gymnastics (max 20)	3-4	12:00-12:35	Alicia Evanson Jasmine Evanson (outside provider)	FREE	Irlam Hall
Sewing Club (max 15)	3 - 6	3:15-4:15pm	The Sewing Coach (outside provider)	FREE	KS2 classroom
Sports hall Athletics (max 20)	3-6 INVITE ONLY	3:15-4:15pm	Mrs Harrington WA PE Specialist	FREE	All weather pitch
Boys and girls Yoga (max 20)	3-6	3:15-4:15pm	Fiona (outside provider)	FREE	Irlam Hall
Boys Football (max 20)	5-6	3:15-4:15pm	Miss Brown WA PE Specialist	FREE	Field

# Wednesday

Club	Year Group	Time	Staff	Price	Location
Street Dance	1 - 2	12:00- 12:30pm	Hannah Wood (outside provider)	FREE	Irlam Hall
Dance Club (max 15)	3 - 6	3:15-4:15pm	Sophie – Young Arts Academy (outside provider)	FREE	Irlam Hall/Solar dome

# **Thursday**

	Club	Year Group	Time	Staff	Price	Location
	Boys & Girls dodgeball (max 30)	5-6	3:15-4.15pm	Mrs Adamczyk WA PE Specialist	FREE	All weather pitch
	Club	Year Group	Time	Staff	Price	Location
Ī	Boys Football (Max 20)	3-4	3:15-4:15pm	Miss Brown WA PE Specialist	FREE	Field

# <u>Friday</u>

Club	Year Group	Time	Staff	Price	Location
Boys & Girls dodgeball (max 30)	3-4	3:15-4:15pm	Mrs Adamczyk WA PE Specialist	FREE	Playground
Performing Arts (max 15)	3 - 6	3:15-4:15pm	Sophie – Young Arts Academy (Outside provider)	FREE	Irlam Hall
Girls Football (max 20)	3-6	3:15-4:15pm	Miss Brown WA PE Specialist	FREE	All weather pitch

#### Please note there will be no performing arts club on Friday 17th November.

#### **Club places**

If there is a high demand for certain clubs, we will look to ensure all children who wish to go to the club, but do not get a place this term, have the opportunity to attend the club at some point across the school year.

Below are the conditions that we will be following to keep our clubs process fair and consistent.

- If you would like your children to sign up for a club we recommend that you sign up on the day that the clubs go live. If you have been unsuccessful please make sure you pop in to the office and place your child on the waiting list.
- If you have been successful, please ensure your child is aware that the club will run for the whole half term and they are expected to attend each week.
- If your child no longer wants to attend it is your responsibility to contact the office to inform them that your child no longer wants a place. This way we can remove your child from the register and add someone from the waiting list.
- If your child does not attend for **2 consecutive weeks** (without reason) you will then be contacted and your child will be automatically removed to allow someone from the waiting list to attend.
- If your child has a space, we expect them to follow the school rules outlined in our behaviour policy during club. If your child displays disruptive behaviour you will be informed and their place will be removed.

## Weather

The school has worked hard to invest in an all-weather Astroturf so that your children can participate in sports all year round. This does mean that if it is raining during clubs such as football and dodgeball that clubs will continue to run on the all- weather pitch. Please make sure your child has the appropriate clothing i.e. coat, trousers, jumpers so that we can continue to offer high quality sports clubs.

If you do not wish for your child to participate when it is raining it is your responsibility to collect them at 3.15pm.

#### **Sports clothing**

Please ensure that your child has the correct clothing for their after-school club. If the club is run outside then jumpers, joggers and coats are needed. If your child participates in football we are asking if they can bring trainers as well as football boots (if they have them). Football boots will only be worn if the club is taking place on the field as we are no longer able to use studs on the all-weather pitch.

Please ensure that ALL children are collected from clubs outside the main reception on time.

If children are not collected from clubs on time they will be taken to Wizz Kids and will need to be collected from there. You will be charged for their time in Wizz Kids.

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#### **Maths News**

If your child is in Reception or KS1, they will now have access to an app called **Numbots**. If your child is in KS2 they will have access to an app called **Times Table Rocks Stars (TTRS).** 

Logging on for just a few minutes each day will make a massive difference to their basic number/times tables skills.





#### **Telling the time**

We feel it is a really important life skill for children to be able to tell the time. You can support your child to tell the time at home by following these 4 steps:

#### Step 1: Telling the time to the hour

Your child will become more familiar with the concept of time and will begin to discuss events using the language 'yesterday', 'today' and 'tomorrow'. They will then be introduced to the concept of hours, minutes and seconds, looking at an analogue clock to learn that the hour hand is the shorter hand and the minute hand is the longer one. Next, they will be introduced to o'clock and learn to tell the time to the hour and half hour.

#### Step 2: Telling the time on an analogue clock

Your child will be taught how to tell the time using quarter to and quarter past before moving on to reading and showing analogue time in five-minute intervals. They will convert minutes to hours and minutes using their knowledge that there are 60 minutes in each hour.

#### Step 3: 24-hour clocks

Your child will start to learn about 24-hour clocks and how to convert between the 24-hour clock and analogue time. They will go on to apply their ability to convert units of time to solve problems.

#### Step 4: Reading timetables

At this stage, your child will be required to read timetables for buses and trains, working out how long journeys will take, comparing journeys plus working out journey start and finish times. They will sometimes be required to fill in missing information on a timetable, working out what should be there from known quantities. Encourage your child to practise this important life skill with this activity sheet or in real-life situations when you're travelling as a family

You can find some great online time games by following this <a href="link">link</a> (<a href="https://www.topmarks.co.uk/Search.aspx?q=telling+time">https://www.topmarks.co.uk/Search.aspx?q=telling+time</a>)

#### **Reading News**







Crewe Library is open Monday – Saturday, from 9am until 6pm and has a huge number of books (for all abilities) to read and borrow for free. If your child would like to become a member themselves simply click on this link: <a href="https://cheslive.koha-ptfs.co.uk/cgi-bin/koha/opac-memberentry.pl">https://cheslive.koha-ptfs.co.uk/cgi-bin/koha/opac-memberentry.pl</a> Or, pop in with one piece of ID (anything with your name and address on) and ask a member of staff to set up an account.