**Wistaston Academy**

**Long Term Plan**

**Nursery**

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|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | | **Spring 2** | **Summer 1** | | **Summer 2** |
| **Topic/ Theme-led** | | | | | | | | |
| **Topic** | People Who Help Us: At Home/ At Nursery  Starting Nursery  **5 senses**  Look, Listen, Touch, Taste, Smell | | | People Who Help Us: Keep Safe/Stay Healthy | | | People Who Help Us: Grow Food  Minibeasts/growing | | |
| **Season** | Autumn | | Winter | | | Spring | | Summer | |
| **Vocabulary** | **Communication,**  **Language and Literacy** | | | | | | | | |
| ***See environment vocabulary lists*** | | | | | | | | |
| **Storytelling** | Oral Stories  Mrs Richardson’s Walk | **Oral Story Telling**  ‘Who, what, where?’ bags | | | | | | | |
| **Traditional Oral Story**  *Mapping, Acting out and Innovating* | | | | | | | |
| **Helicopter Stories**  *Taking stories around the stage, private stories, writing stories* | | | | | | | Story Writing |
| **Traditional Tales** | **We’re Going on a bear hunt** | **The Gingerbread man** | | | **The Three Little Pigs** | **Goldilocks** | **The Little Red Hen** | | **Farmer Duck** |
| **Phonics/RWI** | Differentiating sounds  Listening & attention  Naming vocabulary | Environmental sounds  Listening & attention  Naming vocabulary  Understanding  Voice sounds  Rhyming | | | Rhyming  Syllables  Alliteration/initial sounds  Oral Segmenting and blending | Oral Segmenting and blending  Rhyming  Syllables  Alliteration/initial sounds  RWI set 1 sounds and word time | Oral Segmenting and blending  Rhyming  Syllables  Alliteration/initial sounds  RWI set 1 sounds and word time | | Oral Segmenting and blending  Rhyming  Alliteration/initial sounds  RWI set 1 sounds and word time |
| **Story Language** | Non-fiction (Bears) | Non-fiction (how to make gingerbread) | | | Non-fiction (pigs, builders, houses and homes) | Non-fiction (how to make porridge, bears) | Non-fiction (animals, how to make bread, farmers) | | Non-fiction (farm, farm animals, farmers) |
| Familiar stories and traditional tales  Concepts of print, characters, settings, story sequencing, vocabulary, facts and information | | | | | | | | |
| **Nursery Rhymes** | Nursery Rhyme Choice Board, A Rhyme-a-Week, Number Rhymes and Topic Rhymes | | | | | | | | |
| **Story Times** | Our favourite book basket | **Reading for pleasure**  Morning and Home Time story | | | | | | | Sharing Stories |
| **Writing** | Lines: overdrawing circles, straight - horizontal and vertical | Lines: overdrawing - zigzags, curves and spirals  Large rolls of paper  Pre-handwriting patterns  Name cards  Character bags (‘Who’s in the story?’) | | Lines: overdrawing - waves and mounds  Introduce Let’s Write baskets  Name writing  Setting bags (‘Where is the story set?’) | | Lines: overdrawing - loops  Zig-zag books  Let’s Build books  Scenario bags (‘What happens in the story?’) | Mini-books  Handwriting pattern basket  Labelling  Name Writing | | Writing names and forming letters within names correctly  Labelling - writing CVC words |
|  | **Physical Development** | | | | | | | | |
| **Assessment** | **Grip development** |  | | **Grip development** | |  | **Grip development** | |  |
| **Indoor Fine Motor** | Thick felt pens  Large paper  Large Pipettes  Large whiteboard pens  **Messy play**  **Scissors:** Developing Scissor skills / snipping | Thin chalks – Firework pictures  Glue spreaders  Pencils  **Messy play**  **Scissors:** Developing Scissor skills  / cutting a fringe (cutting to a point) | | Handwriting patterns – simple (vertical and horizontal lines, big and little circles)  Thin felt pens  Thin whiteboard pens  **Messy play**  **Scissors:** Cutting along a straight-line / cuts with one change of direction | | Handwriting patterns – pre letter formation  Developing tripod grip  Small pipettes  **Messy play**  **Scissors:** cuts with one (or more) change of direction / cuts curved lines | Writing letters and numerals  Name writing intervention  Writing on lines  **Messy play**  **Scissors:** cuts curved lines/cuts simple shapes or objects | | Modified/ Tripod grasp  Copy some recognisable letters and numerals  **Messy play**  **Scissors:** cuts simple shapes or objects/ complex shapes |
| **Indoor Gross Motor** | Large paint brushes  Large paper  Drawing large circles and lines  Sponge printing  Large chalkboard | Large paint brushes  Large whiteboards  Rollers | |  | |  |  | |  |
| **Outdoor Fine Motor** | Large tongs  Large chalk  Buckets  **Water painting:** large paint brushes and hand-held scrubbing brushes | Large tweezers  Cups  **Water painting:**  Water Spray Bottles  Medium Pipettes | | Small tweezers  Chunky pens  **Water painting:** long-handled scrubbing brushes | | Thin pens  **Water painting:** medium paint brushes | Mini whiteboards and pens  **Water painting:** thin paint brushes and tooth brushes | | |
| **Outdoor Gross Motor** | Nursery play equipment  Large footballs  Hula hoops  Large brushes  Diddy cars | Nursery play equipment  Tricycles | | Nursery play equipment  Scooters  Medium footballs | | Nursery play equipment  Target games  Throwing and catching  Bean bags | Nursery play equipment  Moving in different ways/directions  Small footballs | | Nursery play equipment  Small tennis balls  Using bats |
| **Finger Gym** | * Push button toys * Wind-up toys * Pop-up pirates * Wooden house (different locks) | * Clown spinners * Scooping big and little * Pegging | | * Tweezers (large) * Nuts and bolts * Small scoops | | * Threading (large) * Wooden writing frame * Aximo | * Threading (small) * Tweezers (small) * Sorting Beans | | * Tweezers (small) * Small pompoms * Multicubes |
| **P.E** |  | | | Rhythms  Sticky kids  Dressing independently – shoes, socks, jumpers | | Yoga  Sticky kids  Dressing independently – changing into P.E kits | Sticky kids  Parachute games  Moving with maths  Sports Day practice  Dressing independently – Changing into P.E. kits | | Minibeast movements  Team games  Moving with maths  Dressing independently – Changing into P.E. kits |
|  | **Personal, Social & Emotional Development** | | | | | | | | |
|  | Establishing Rainbow Rules  Busy Bee  Choice Board  Learning Line  Birthday Bear | Jake and Tizzy Rules/ active Listening  Going home bears  Birthday Bear | | Circle Time  Busy Bee Challenges  Going home bears  Birthday Bear | | Circle Time  Plan, Do and Review  Busy Bee Challenges  Going home bears  Birthday Bear  Den building (Team work) | Circle Time  Busy Bee Challenges  Going home bears  Birthday Bear  Den building (Team work)  Parachute games | | Moving on – My new teacher  Moving on – Reflecting  Birthday Bear |
|  | **Mathematics** | | | | | | | | |
|  | **2D shapes:** Lines and patterns, circle, square  Sorting – colours and size  Big and little  Number nursery rhymes  Representing numbers using fingers and marks  Positional language objects – On, in and under | **2D/ flat shapes –** Shape Sorting  Counting children  Counting objects that can be moved  Success criteria for counting  Positional language – Behind and in front | | **2D/ flat shapes –** Shape hunt  Recognise numerals 0-5  Writing numerals 0-5 using MMS songs  Compare bears  Positional language objects– On, in, under, behind, in front and next to | | **2D/ flat shapes –** Recognising shapes  Shape matching  Recognise numerals 0-5/ 9  Writing numerals 0-5/ 9  using MMS songs  Tally charts  Comparing quantities  Comparing height | **3D shapes:** exploring 3D shapes  Recognise numerals 0-5/ 9  Writing numerals 0-5/ 9 using MMS songs  Shape Hunts  Positional language themselves – On, in, under, behind, in front and next to  Moving with Maths – P.E | | **3D shapes:** naming 3D shapes  Number matching 1-10  Counting an irregular arrangement  Comparing lengths and weight  Moving with Maths – P.E |
| **Daily counting** | Counting forward  1 – 5 | Counting forward  1 – 10 | | Counting forward  1 – 10  Counting backwards  5 – 0 | | Counting forward  1 – 15  Counting backwards  10 – 0 | Counting forward  1 – 20  Counting backwards  10 - 0 | | Counting forward  1 – 20 (and beyond)  Counting backwards  10 - 0 |
| **Group Teaching** |  | ***Magic Maths***  Counting 1 to 5  Number of the week 1 to 5 | | ***Magic Maths***  Counting 1 to 10  Number of the week 1 to 5 | | ***Magic Maths***  Number of the week 5 to 10  Number matching 1 to 5 | ***Magic Maths***  Number of the week 5 to 10  Number matching 1 to 10  Simple addition | | ***Magic Maths***  Numbers beyond 10 |
|  | **Understanding the World** | | | | | | | | |
| **Small World** | **We’re Going on a bear hunt**  Dolls house  Trains | **The Gingerbread man**  Fire Station | | **The Three Little Pigs**  Cars & garage | | **Goldilocks**  Zoo | **The Little Red Hen**  Farm | | **Farmer Duck**  Woodland World |
| **Technology** | Computer  Telephone  Push up tops | Sound buttons  Technology house | | Mobile phones  Leap pad | | I-pad  Camera  Torches | Recordable devices  Small Robot | | Bee-Bots |
|  | All about me – Self portraits  **Outdoor environment:** large brushes – sweeping leaves/ composting | Bonfire Night  Christmas  **Outdoor environment:** Digging | | **Science:** Ice melting  My Family – Family portraits  **Outdoor environment:** caring for the wildlife, e.g. feeding the birds | | Zoo animals and their babies  **Outdoor environment:** Planting seeds/ herbs  Growing vegetables/ fruit | Life cycle of a tadpole/ Raising chicks  Farm animals and their babies  Similarities and differences – Me and my friends | | Life cycle of a butterfly  **Outdoor environment:** weeding and maintaining the environment, growing vegetables and flowers |
|  | **Expressive Arts & Design** | | | | | | | | |
|  | Paper tearing/ ripping/ scrunching (pre-scissor skills) – collage  Spray painting (Outdoor)  Sponge painting  Black line drawings  Leaf art/ printing  Self-portraits – black pens  Nursery Rhymes | Straw painting  Foam marbling – Autumn  Sand painting  Rollers – finger painting/ table printing/ object printing  Foil painting  Christmas decorations  Printmaking – wrapping paper/ bags | | Bubble painting  Colour mixing  Shape printing  Painting on ice/ ice lollys | | Collages | Supertato – Making book characters  Blackline drawings/ colour wash  Mobile  Fork painting (e.g. dandelion flowers) | | Observational drawing  Junk modelling  Self-portraits – pastel colours |
| **Music** | Banging, shaking, tapping | Introducing instruments | | Body sounds | | Moving to music | Favourite instruments | | I have sounds |
| **Construction** | Stickle bricks  Big block construction | Poly M | | Duplo  Small mirror blocks | | Magnetico | Tech mechanic | | Tech mechanic |
|  | **Role-Play (Dramatic Play)** | | | | | | | | |
|  | Home Corner – Kitchen (IP)  Witches Kitchen  Bear Cave (OP) | Home Corner – Living room (IP)  Super Market (IP)  Santa’s Grotto/ Winter Wonderland (OP) | | Home Corner – Bedroom (IP)  Doctors (IP)  Winter Homes/ Wonderland - Igloo (OP) | | Home Corner – Bedroom (IP)  Animal Hospital/ Vet – (IP)  Farm Shop (OP) | Home Corner – Kitchen/Diner (IP)  Garden Centre – (IP)  Den Making (OP)  Investigation station (OP) | | Home Corner – Kitchen/Diner (IP)  Science Laboratory/ Discovery Centre – (IP)  Wildlife Centre / Garden Centre (OP) |
|  | **Trips/ Visitors** | | | | | | | | |
|  | Welly Walk - school grounds (Autumn) | Welly Walk – shapes in the school environment  A visit to the local shop  Visit from Santa  A visitor from the firefighters | | Winter Walk (Signs of Winter) | | Spring Walk (Signs of Spring) | Welly Walk – Numbers in the environment  A visit to the local post office | | Summer Walk (Signs of Summer)  Teddy Bears picnic lunch  A visit to the local café  Mobile Farm visit |
|  | **Events and Celebrations** | | | | | | | | |
|  | Grandparent’s Day | Bonfire Night  Children in Need  Christmas | | Pancake Day  World Book Day    Valentines Day | | Mother’s Day  Easter Weekend | May Day | | Father’s Day |
|  | **Working with Parents** | | | | | | | | |
|  | Parents Notice Board  Welcome letter/ information  Parent/ Carer Library  Home Learning basket  Teddy Bear Picnic  Key Worker Profiles  Nursery library | Parents Notice Board  Parent/ Carer Library  Home Learning basket  **Parents/ Carer evening (1)** | | Parents Notice Board  Parent/ Carer Library  Home Learning basket | | World Book Day  Parents Notice Board  Parent/ Carer Library  Home Learning basket  **Early Years Open Day/ Parents Evening (2)** | Rhyme Time Challenge letter  Parent Readings – Different languages  Parents Notice Board  Parent/ Carer Library  Home Learning basket | | Parent Readings – Different languages  Parents Notice Board  Parent/ Carer Library  Home Learning basket |
| **Performances** |  | Christmas Performance | |  | |  | Oral Story Performance | | Rhyme Time Challenge Ceremony |
| **Stay and Play** | **2 Sessions**  Autumn  Teddy Bear Day | **2 Sessions**  Nursery Rhymes  Christmas | | **3 Sessions**  Reading  Nursery Rhymes  Valentines | | **2 Sessions**  **Stay and Play Day**  World Book Day  Reading | **2 Sessions**  **Stay and Play Day**  Easter  Oral Storytelling | | **2 Sessions**  **Stay and Play Day**  Reading  Transition |
| **Workshops** | Nursery Visits  Health Visitor (Toileting workshop)  Tapestry | **New Starter Meeting** | | Nursery Visits  Health Visitor  Tapestry | | **New Starter Meeting** | Nursery Visits  Health Visitor  Tapestry | |  |