

# Newsletter 17 – Spring Term



Wistaston Academy  
Primary and Nursery School  
Together We Learn • Together We Achieve

## This Week's Events

Date	School Events	International Events
Monday 24 <sup>th</sup> January	Y6 Dodgeball Club	
Tuesday 25 <sup>th</sup> January	Y5 Swimming Y4 Forest School Y5 Dodgeball Club	Burns Night
Wednesday 26 <sup>th</sup> January	Y2 Cricket club	
Thursday 27 <sup>th</sup> January	Year 4 Dodgeball Club	Holocaust Memorial Day
Friday 28 <sup>th</sup> January	Year 3 Dodgeball Club	
<b>Advanced Notice:</b>	Children's Mental Health Week 7-13 <sup>th</sup> February	
<b>Polite Notice:</b>	<b>Please note the school office opens at 8.30am each morning and is manned until 4.30pm. Before and after these times, there will be no access to the Main Reception area.</b>	

### We are Brilliant Winners

**KS1:** Thea, Oliver, Xander, Diwan

**KS2:** Finley, Luca, Cayden, Angel

### The Hub

The children have been learning about the importance of looking after their teeth. They have enjoyed listening to a story about Peppa Pig's visit to the dentist, and have explored lots of different activities to help them to think about keeping their teeth clean.



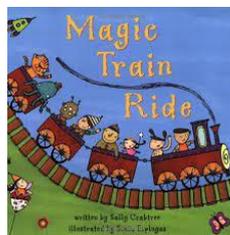
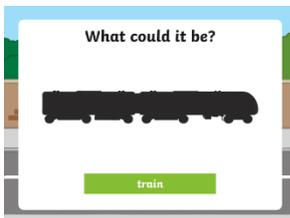
## Nursery

This week the children have been learning to story map a familiar story. They have listened to the story of Polar Bear Polar Bear, arranged the characters in order on our interactive display and then had a go at making their own story map with themselves as the first character.



## Reception

As part of our topic 'Let's Move' this week in Reception we have been talking about different forms of transport. We listened to the story 'The Magic Train Ride' and looked at all the different destinations the train took them too, this led us on to learning about journeys. The children talked about the best journeys they have been on; some were to the beach, some to their grandparents and some of their favourite journeys took them on holiday in an aeroplane.

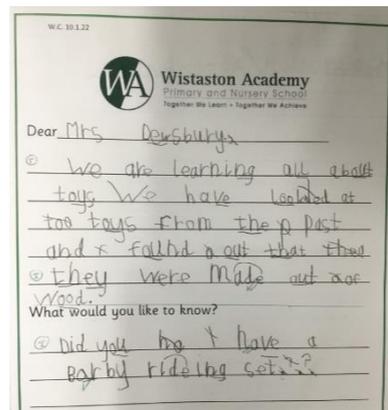
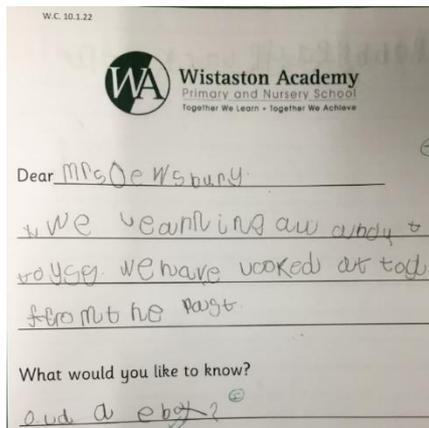


## Year 1

Today Mrs Dewsbury came in to tell us about what toys were like when she was little. We learnt that some of the toys she had are similar to modern toys like pogo sticks and bikes but some of them are different.



We then got the chance to ask some questions about what toys were like when she was little and Mrs Dewsbury told us about her first toy teddy which is over 50 years old.



### Year 2

In maths, Year 2 are beginning to learn how to divide. Last week, the children had lots of fun learning how to share cubes with their partner!



### Year 3

In RE we learnt about the healing of the paralysed man and the children used resources to bring the story to life.



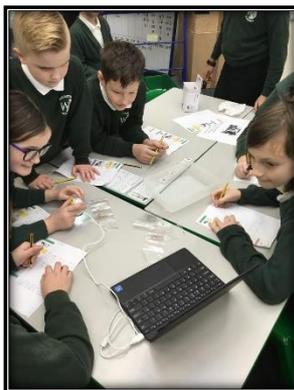
## Year 4

This week in Forest School, we were so excited to have our Forest School teacher for our first lesson. Today, searched the area for nature that we liked, we then used clay to help us build a creative piece. Here are some pictures of our work:



## Year 5

In science this week, Year 5 became Crime Scene Investigators. We looked at fingerprints, shoe prints, chromatography, hair samples, fibre samples and geology. We used microscopes, UV lights and various analysis approaches to identify which of the samples collected from suspects matched the evidence that had been collected from our crime scene.



## Year 6

In Year 6, we have been learning about Charles Darwin and his theory of evolution. In guided reading, we created tableaux to show Darwin's expedition to the Galapagos Islands.



## PE expectations

Here is a reminder of the correct PE kit that children should be wearing in school.

Indoor PE kit: Green or white T Shirt, black shorts, black pumps



Outdoor PE kit: Black or navy blue plain jogging bottoms, hoodie or zip up and trainers. Children may wear a plain black or navy blue waterproof jacket if they wish.



## Clubs kit

As many of our clubs are outside please ensure that your children have winter PE kit with them as well as a woolly hat and coat.

ART NEWS

Spotlight on Year 6

WE ARE WINNERS!

Congratulations to Year 6 who are the winners of the regional media competition set by Cheshire Police and Collaborate Digital! We learned about hate crimes and the “protected characteristics” that are safeguarded in law:



These are: age, disability, race, country of origin (ethnicity), sexuality, religion and gender. We created our video and artwork based on celebrating diversity in these areas, equality, tolerance and resisting prejudice. Here are some extracts from our video entry:



In addition to high praise from the community of Crewe and Nantwich who saw our entry, we heard today that our school has set a new primary school record with the number of votes that were cast in our favour (over 10,000— that is a stadium of voters!) and Collaborate Digital thanked us for our palpable passion and energy that we exuded in creating and advertising our entry. Our children have learned so much and are trailblazers in spreading a hugely important message of tolerance and of embracing diversity. Let's continue to change the world together.

Well done Year 6!!





## February Holiday Club

22<sup>nd</sup> – 24<sup>th</sup> Feb

£22 each day

7:30 – 6:00pm

30 Spaces per day! Book and Pay via Arbor.  
First Booked First Served basis

Breakfast and

Light Meal Provided

7:30-8:30am and 4pm

### February half term holiday club afternoon snack menu

All meals are served with salad and fruit

<b>Tuesday 22<sup>nd</sup> Feb</b>	<b>Wednesday 23<sup>rd</sup> Feb</b>	<b>Thursday 24<sup>th</sup> Feb</b>
<p>Snake Spaghetti</p> 	<p>Star potato with beans</p> 	<p>Hot dogs</p> 
<p>Monkey fruit platter</p> 	<p>Fruit and Ice cream</p> 	<p>Animal biscuits</p> 



## UN Rights of a Child



People sometimes make judgments about appearances. Families and communities can guide us so that as we grow up, we learn to use our rights in the best way and we can challenge these if necessary.



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## British Values



### Mutual Respect

We all have a unique appearance! It is important that we understand and respect that not everyone is the same.



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# What Parents & Carers Need to Know about CRYPTOCURRENCY

## What is cryptocurrency?

Cryptocurrency is software enabling the exchange and storage of digital 'coins' representing financial value. To monitor who owns which coins, platforms save an online record of every transaction, called a 'ledger' or 'blockchain'. This is secured by cryptography: a set of methods for protecting sensitive information. Bitcoin, released in 2009, was the first cryptocurrency; other platforms have since launched such as Ethereum, Tezos and Filecoin. As cryptocurrency becomes a more established part of digital life, young people are bound to encounter it – so it's vital that trusted adults understand its risks, and how it can be explored and used safely.

### COMPLEX TECHNOLOGY

Like any new software, cryptocurrency comes with bugs, flaws and limitations. Broadly, it hasn't yet evolved to be as user friendly as web browsing or social media. Using it safely means spending time learning about the complicated technology it uses. We would strongly suggest anyone considering getting involved in cryptocurrency should consult specialised tutorials to learn about it properly in advance.

### WIDESPREAD EXAMPLES

Cryptocurrency software for smartphones is often free to download from app stores. Emails with links to cryptocurrency services can land in any inbox. Cryptocurrency is also advertised on search engines, on social media and in online games (for example to buy add-ons which help players level up). It can't be purchased easily without a credit card or bank account, but young people will still be exposed to cryptocurrency in various settings.

### CHANCE OF SCAMS

Cryptocurrency provides another opportunity for scammers to extract personal data and money from unwary web users. Unlike credit card transactions or wire transfers, a bank can't reverse cryptocurrency transactions after a suspected fraud – making it an appealing channel for online extortion. These transactions do leave evidence in the blockchain, however, which means that cryptocurrency scammers can and do get caught.

### BEING LOCKED OUT

If you forget your online banking password, you can reset it by proving your identity in another way. In the world of 'crypto', however, the private key to access your funds can't be reset. Cryptocurrency operates without intermediaries like banks – so no-one stores a copy of users' private keys. This has security benefits, but also presents the huge risk of permanently losing access to your account. Learn how to store private keys securely before purchasing any significant amounts of cryptocurrency.

### RISKY INVESTMENT

Prices can be very volatile, so cryptocurrencies are considered high-risk investments. If you might need your savings soon, don't hold them in cryptocurrency as their value could drop suddenly and sharply. Sometimes, cryptocurrency may be a profitable investment – but note that any gains are taxable. You may even have to pay tax when exchanging one cryptocurrency for another if the currency you're exchanging is priced higher than it was when you bought it.

## Advice for Parents & Carers

### AVOID IF UNSURE

In the UK, cryptocurrency is considered risky, because users aren't well protected if something goes wrong. Most cryptocurrencies use software developed by decentralised communities, so there's no customer service and no support if your funds get stolen or you lose access to your mobile cryptocurrency wallet. Unless you understand cryptocurrency, it's probably best not to use it. After all, if you couldn't comprehend the highway code, it wouldn't be safe for you to drive.

### EXPECT EXPOSURE

If your child plays online games that involve some form of virtual currency, and has access to some kind of payment method, they may find themselves in a position to buy and use cryptocurrency. There's probably no immediate danger, but discussing the potential risks with them could be useful. If your child is old enough to understand the concepts of spending and saving or to grasp the basics of programming, then they're old enough to learn about cryptocurrency.

### CHECK CREDENTIALS

Buying cryptocurrency for the first time involves wiring funds from your bank to a cryptocurrency exchange – a business that converts your money into cryptocurrency. They can also store cryptocurrency for you, though this could present a security risk. Cryptocurrency businesses in the UK must now comply with money laundering regulations: the Financial Conduct Authority's website has a list of all business that are approved.

### STAY CAUTIOUS, STAY INFORMED

Approach cryptocurrency with caution as well as curiosity. Don't click on links in unexpected emails referring to cryptocurrency and beware of promotions promising free cryptocurrency in exchange for personal information. Avoid mentioning on social media that you own cryptocurrency, as this can attract scammers. Stay informed of potential new risks and regulations by regularly